

EDUCATION

Paper-II

Time Allowed : Three Hours

Full Marks : 300

*Candidates should attempt Question No. 1 from Section-A and Question No. 5 from Section-B which are compulsory, and any **three** of the remaining questions, selecting at least **one** from each Section.*

All questions carry equal marks.

SECTION—A

1. Answer any **THREE** of the following :—

20×3=60

- (a) Define decision-making. Discuss some of the types of decision-making in resolving conflicts.
- (b) How can you do job analysis in an educational institution ? Explain.
- (c) Explain the structure and role of education at central level.
- (d) What do you understand by grant-in-aid system ? Explain its feasibility in present days.

2. (a) Explain the main features of adolescent education and its merits and demerits. 20
- (b) Explain the various models of communication with examples suited to classroom teaching. 40
3. (a) What do you mean by socially disadvantaged children ? Give reasons for their backwardness and suggest some educational programmes. 40
- (b) What is multi-media approach ? Explain how do you use the approach by selecting a lesson of your choice. 20
4. (a) "Identifying children with disabilities is a very difficult task". Examine the statement and bring out the concept of 'learning disability.' 40
- (b) "Education through distance mode provides degrees in large numbers but do not produce meritorious candidates." Give your own comment. 20

SECTION—B

5. Answer any **THREE** of the following :— $20 \times 3 = 60$

- (i) Explain the concept of Enculturation and Acculturation.
- (ii) 'Pre-service and in-service teacher education programmes are inseparable.' Explain.

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- (iii) Discuss the objectives of vocational education.
- (iv) Describe the aims and objectives of Education envisaged in National Policy on Education, 1986.
6. What is modernisation ? How is education an instrument of modernisation ? 60
7. Describe the objectives of secondary teacher education. 60
8. Discuss the role of ICT in the teaching-learning process. 60